

Supervision report template

Supervision reports, completed by the supervisor in consultation with the supervisee, are to be submitted to the Australian Health Practitioner Regulation Agency for consideration by the Podiatry Board of Australia (“the Board”):

- as stipulated by the Board on approval of a supervised practice plan as required by the Board
- to propose or justify changes in supervision, including level of supervision
- with applications for renewal of registration by a supervisee, and
- on conclusion of supervised practice.

For information on reports and reporting requirements, please refer to the Board’s *Guidelines for supervision of podiatrists*.

Supervision report details (to be completed by supervisor)

1. Date of report: _____

2. Name of supervisor: _____

Signature of supervisor: _____

3. Name of supervisee: _____

Signature of supervisee: _____

4. Reason for supervision (tick one):

- Returning to practice after an absence of greater than three years
- Significant change to scope of practice
- Condition or undertaking requiring supervision
- Hold a type of limited registration where supervision is a requirement of registration.

6. Supervisee suitable for ongoing registration: Yes No

7. Level of supervision: Level 1 2 3 4 (please circle level of supervision at time of report)

8. Anticipated supervision completion date: _____

9. Changes recommended to the previously agreed supervised practice plan, if any, and reasons for changes: (attach separate sheets if necessary)

Supervision report on progress

Learning Objectives/ Competencies listed in supervised practice plan. Details about each of the Competencies can be found in the <i>ANZPAC Podiatry Competency Standards for Australia and New Zealand, 2015</i> published on the Australian and New Zealand Podiatry Accreditation Council (ANZPAC) website .	Progress in achieving goals 1. Achieved 2. Working towards. 3. Not achieved 4. Not achievable¹
Competency standard 1 - Practice Podiatry in a Professional Manner	

¹ Supervisors should contact the Board as soon as practical if the learning objectives are not achievable

Competency standard 2 - Continue to Acquire and Review Knowledge for Ongoing Clinical & Professional Practice Improvement

Competency standard 3 - Communicate & Interrelate Effectively in Diverse Contexts

Competency Standard 4 - Conduct Patient/Client Interview and Physical Examination

Competency Standard 5 - Interpret, Diagnose & Analyse

Competency Standard 6 - Develop a Patient/Client-focused Management Plan.

Competency Standard 7 - Implement & Evaluate Management Plan.

Competency Standard 8 - Provide Education and Contribute to an Effective Health Care System.

Specific supervision requirement 1.

Specific supervision requirement 2.

Specific supervision requirement 3.

Specific supervision requirement 4.	

Emerging issues or problems (<i>if applicable</i>)	Measures to address emerging issues or problems (plus Review Date)

Other comments. You may also attach additional information

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